



Marshwood CE Primary Academy Climate Action Plan

2025-2028



This plan focuses on achievable, low-cost actions that integrate sustainability into everyday school life.

The Head of School leads the work with support from staff, pupils (through House Captains), the Trust, and local partners such as Dorset Council, Dorset Wildlife Trust, Wessex Water, and the Jurassic Coast Trust.

Progress is monitored through the School Improvement Plan process and shared annually with governors and the wider community.



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Governance and Policy

Objective: Integrate sustainability and climate action into school planning, decision-making, and culture.

Action	Person Responsible	Resources Needed / Local Links	Success Criteria & Monitoring
Embed sustainability objectives within the School Improvement Plan	Head of School	DfE Sustainability & Climate Change Strategy; Sustainability Support for Education (SSE); Climate Ambassadors; Dorset Council	SIP includes sustainability goals; progress reviewed annually with all leaders
Access external support and local networks to inform practice	Head of School	Dorset Council, Dorset Education Partnership, Let's Go Zero network; SSE; Climate Ambassadors	Evidence of at least one partnership or support session each year; recorded in Head of School report
Involve staff, families and community in future plan reviews and co-production	Head of School / Leaders	Parish Council, Community Land Trust, or other local community reps	Feedback from community included in 2028 review; governor minutes record discussion



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Climate Education and Green Careers

Objective: Strengthen understanding of sustainability across the curriculum and connect learning with local opportunities.

Action	Person Responsible	Resources Needed / Local Links	Success Criteria & Monitoring
Complete a curriculum audit to identify where sustainability is already covered and where to enhance	Head of School / Class Teachers	SSE Curriculum Audit (linked); Eco-Schools templates; Dorset Council or DfE guidance	Audit completed and shared with staff; reviewed each summer term
Develop outdoor learning across subjects (science, art, literacy) building on Woodland School practice	Class Teachers	SSE resources; School grounds; Dorset Wildlife Trust and Jurassic Coast Trust resources	Outdoor sessions logged termly; pupil feedback gathered by House Captains
Encourage displays and creative work focused on sustainability (art, poetry, posters).	House Captains / Teachers	Recycled materials for displays	Pupil-led displays visible termly; photographs and pupil voice recorded
Explore sustainable actions relevant to local life (water use, farming, transport)	Teachers / House Captains	Wessex Water education outreach; local farms including solar farms	At least one themed activity per class per year; shared via social media



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Biodiversity

Objective: Enhance local biodiversity and provide rich outdoor learning experiences on school grounds.

Action	Person Responsible	Resources Needed / Local Links	Success Criteria & Monitoring
Allocate an area of the school grounds to 'go wild' for nature.	Head of School / Site Team	Support or advice from Dorset Wildlife Trust or local volunteers	Wild area maintained; wildlife sightings recorded by pupils
Plant native wildflowers and create pollinator-friendly areas	House Captains / Volunteers	Free seed packs from local council or trust	Flowers established; photographic evidence collected annually
Compost food waste and use it in garden or wildlife areas	Site Team / House Captains	Compost bin; Wessex Water or Dorset Council waste support	Compost in use by 2026; reduced food waste volume noted
Build or install bird boxes, bat boxes, and bug hotels	Volunteers / Pupils	Recycled materials; community support for installation	At least three habitats in use by 2027; monitored by pupils



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⚡ Decarbonisation

Objective: Reduce the school’s carbon footprint through achievable operational changes and pupil-led awareness.

Action	Person Responsible	Resources Needed / Local Links	Success Criteria & Monitoring
Calculate baseline carbon footprint using the Count Your Carbon tool	Head of School	Online tool; Dorset Council support	Baseline complete by end of 2025; reviewed annually
Participate in National Switch Off Fortnight to promote energy saving	House Captains / Teachers	Free materials; pupil posters and reminders	Reduced electricity use during event; energy bills compared termly
Purchase recycled and sustainable classroom materials where possible	Head of School / Admin	Sustainable suppliers (e.g. recycled paper)	Majority of consumables recycled by 2027; progress noted in budget review
Improve recycling and waste management across site and involve pupils in litter picking	Site Team / Pupils	Dorset Council recycling info; clearly labelled bins	Waste to landfill reduced; staff monitor usage monthly; reduced litter on and around site



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Adaptation and Resilience

Objective: Build the school’s capacity to respond to changing climate conditions while keeping pupils safe and comfortable.

Action	Person Responsible	Resources Needed / Local Links	Success Criteria & Monitoring
Train staff on DfE hot weather and emergency guidance	Head of School	Online materials; staff meeting time	Staff confidence recorded in annual safeguarding review; guidance displayed
Conduct a water audit to identify usage and savings	Site Team	Water audit tools and advice	Audit completed; at least one saving implemented each year
Increase shaded and green areas for pupils and staff	Head of School / Volunteers	Tree saplings from Woodland Trust	One new shaded area created by 2028; used in lessons and playtimes
Ensure any future grounds works use permeable or sustainable surfaces	Head of School / Trust Estates Team	SSE resources (linked); Dorset Council planning advice	All new works comply with sustainability criteria; checked during project planning



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